

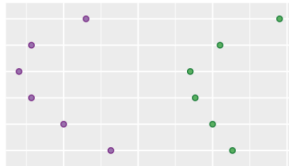
Data stories: Expanding your graphical repertoire

Richard Layton

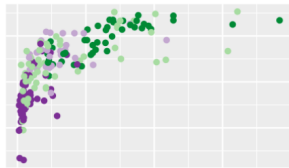
Session 2, 2022-02-21

Expanding your graphical repertoire: Four main topics¹

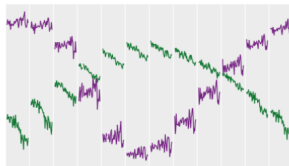
¹ The four main types of argument are adapted from Doumont [2009].



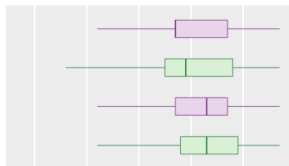
Comparing data



Revealing correlations



Showing evolution



Displaying distributions

Notes

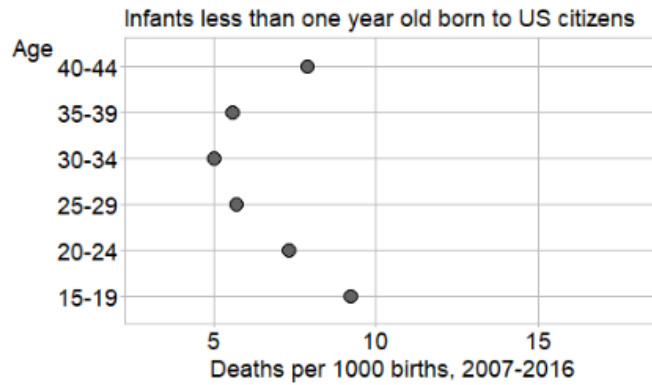
I suggest you have a printed copy of these worksheets to write in during the workshop. We have a number of think-write-share activities that for many people work best when thoughts are written down.

§ Comparing data

Dot plot

Infant mortality in the US by maternal age group.²

² Data source: CDC Wonder [2022-01]



- Describe the main idea(s) this chart conveys to you.

Variables + Argument → Design

Variables: (1) quantity, (1) category

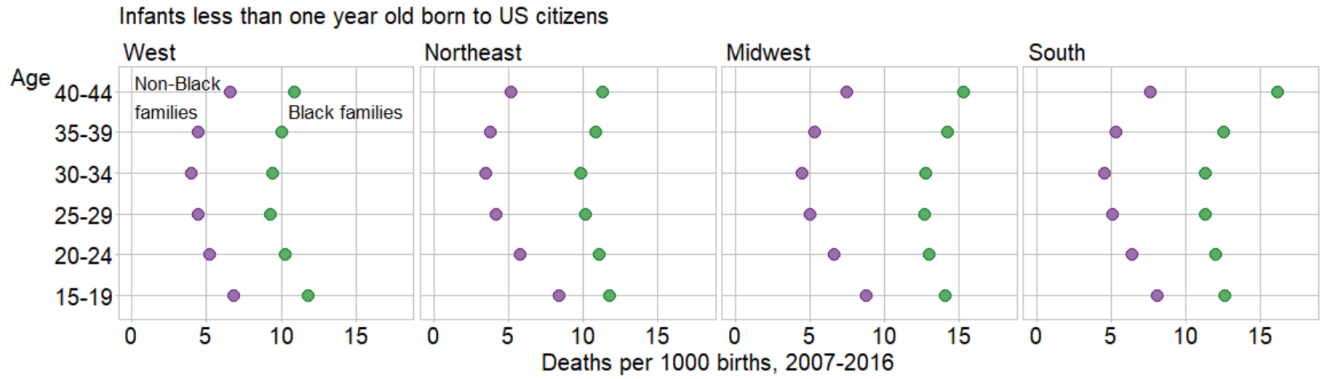
Argument: Comparison

- What questions does the chart raise?

Multiway dot chart, superposed

Infant mortality in the US by maternal age group, maternal race, and geographical region.³

³ Data source: CDC Wonder [2022-01]



- Describe the main idea(s) this chart conveys to you.

Variables + Argument → Design

Variables: (1) quantity, (3) categories

Argument: Comparison

- What questions does the chart raise?

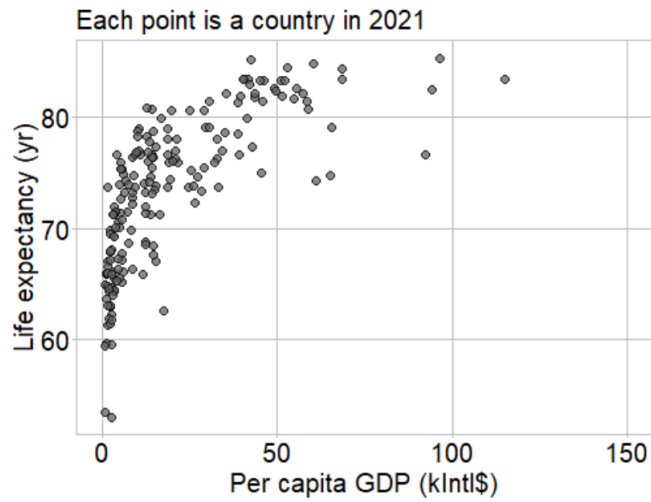
§ Revealing correlations

Scatterplot

GDP⁴ and life expectancy at birth⁵ by country.

⁴ Data source: Gapminder [2022a]

⁵ Data source: Gapminder [2022b]



- Describe the main idea(s) this chart conveys to you.

Variables + Argument → Design

Variables: (2) quantities

Argument: Correlation

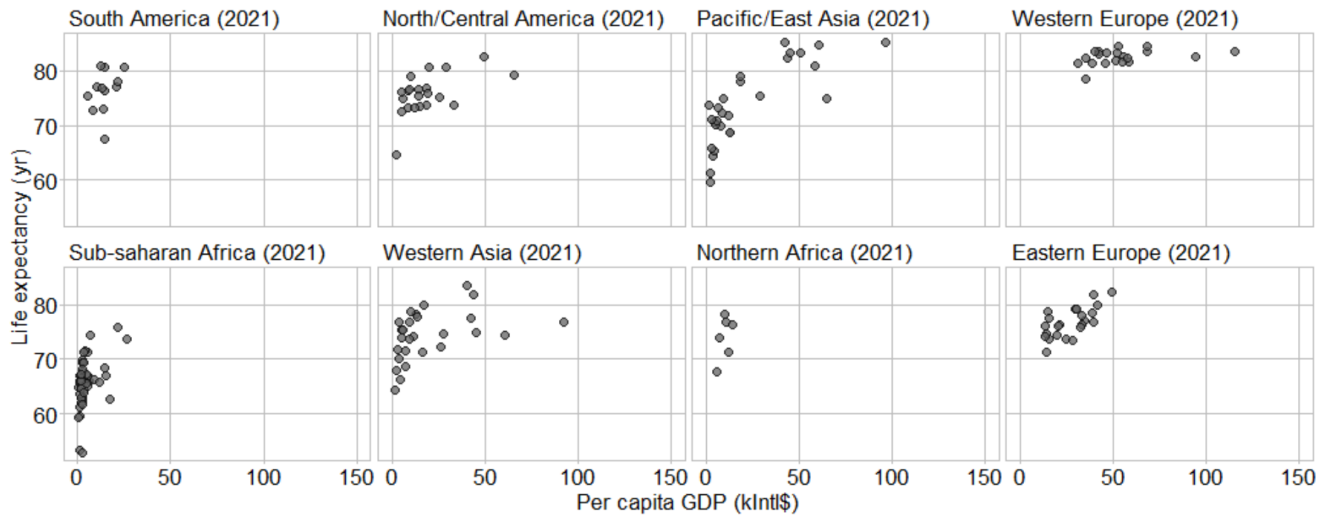
- What questions does the chart raise?

Scatterplot, faceted

GDP⁶ and life expectancy at birth⁷ by region and country.

⁶ Data source: Gapminder [2022a]

⁷ Data source: Gapminder [2022b]



- Describe the main idea(s) this chart conveys to you.

Variables + Argument → Design

Variables: (2) quantities, (1) category

Argument: Correlation & comparison

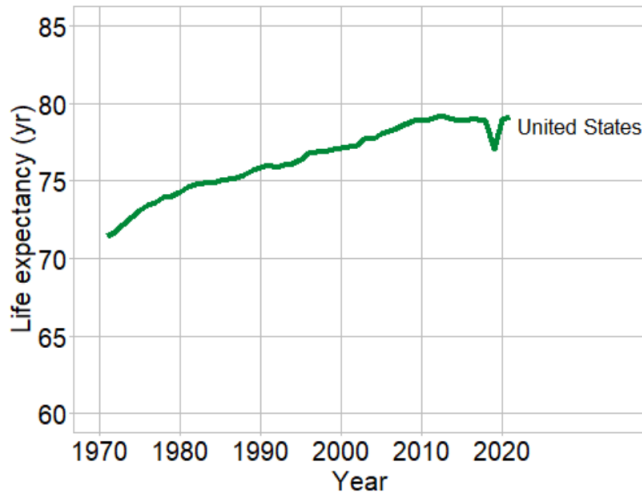
- What questions does the chart raise?

§ Showing evolution

Time series

Life expectancy at birth⁸ in the US.

⁸ Data source: Gapminder [2022b]



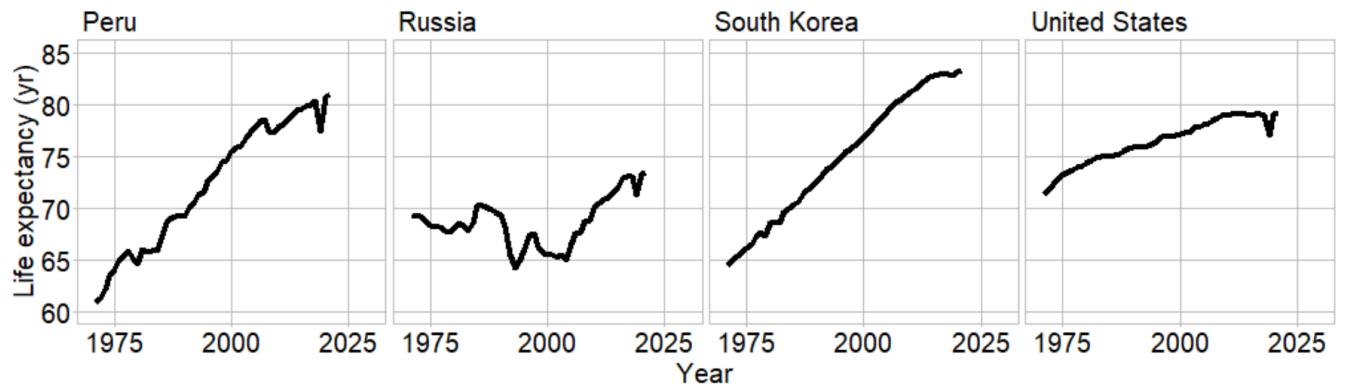
- Describe the main idea(s) this chart conveys to you.

Variables + Argument → *Design*

Variables: Discrete time, (1) quantity

Argument: Evolution

- What questions does the chart raise?

*Time series, faceted*Life expectancy at birth⁹ in selected countries⁹Data source: Gapminder [2022b]

- Describe the main idea(s) this chart conveys to you.

*Variables + Argument → Design**Variables: Discrete time,
(1) quantity, (1) category**Argument: Evolution & comparison*

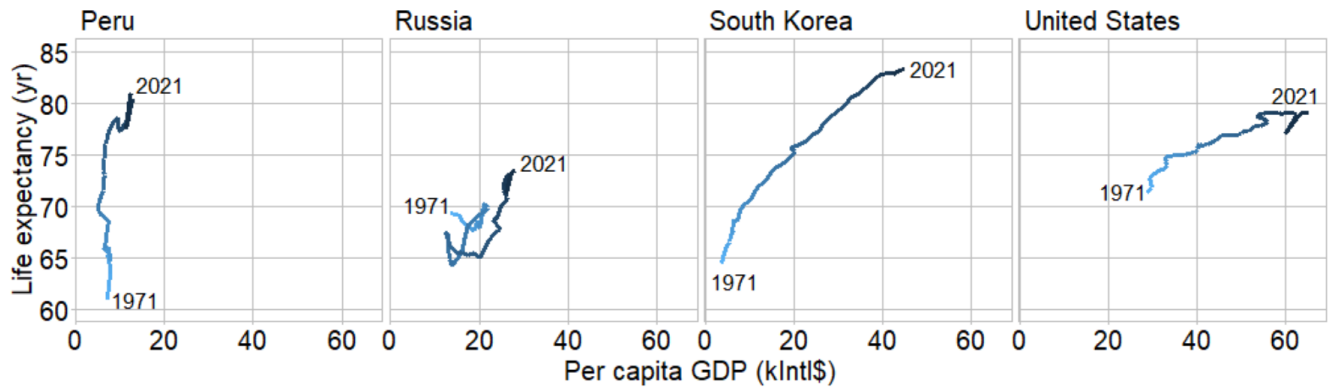
- What questions does the chart raise?

Connected scatterplot, faceted

GDP¹⁰ and life expectancy at birth¹¹ over time in selected countries.

¹⁰ Data source: Gapminder [2022a]

¹¹ Data source: Gapminder [2022b]



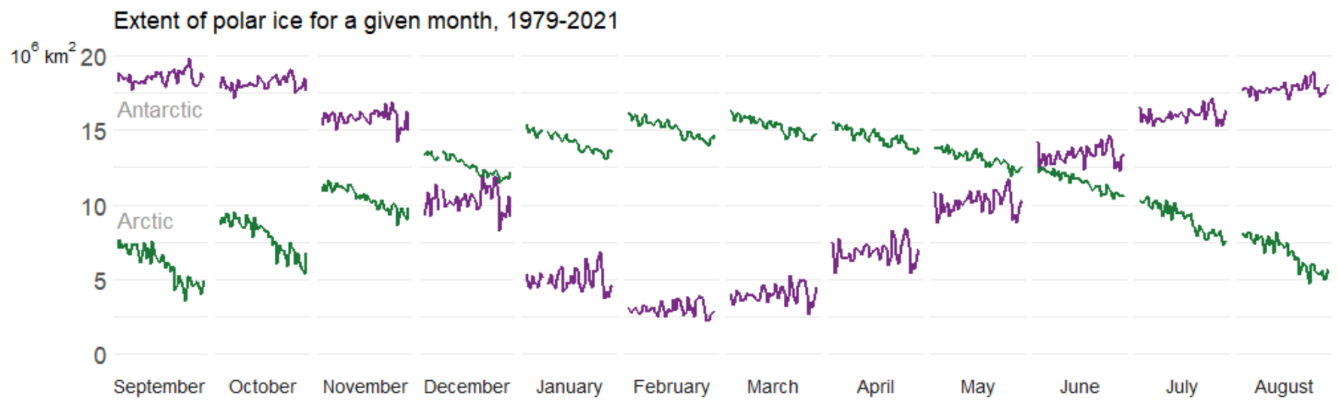
Variables + Argument → Design

- Describe the main idea(s) this chart conveys to you.

Variables: Discrete time,
(2) quantities, (1) category

Argument: Evolution, correlation,
& comparison

- What questions does the chart raise?

*Cyclic time series, superposed*Extent of polar ice by month over a span of 43 years.¹²¹² Data source: Fetterer et al. [2017]

- Describe the main idea(s) this chart conveys to you.

*Variables + Argument → Design**Variables:* Discrete time,
(1) quantity, (2) categories*Argument:* Evolution & comparison

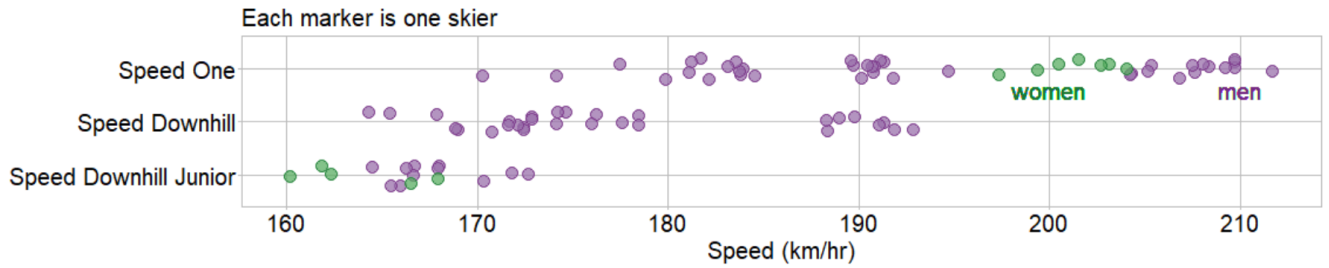
- What questions does the chart raise?

§ Displaying distributions

Strip chart, superposed

Speeds by event and sex of skiers at the world speed competition in Verbier, Switzerland, April 2011.¹³

¹³ Data source: Unwin [2015]



- Describe the main idea(s) this chart conveys to you.

Variables + Argument → Design

Variables: (1) quantity, (2) categories

Argument: Distribution & comparison

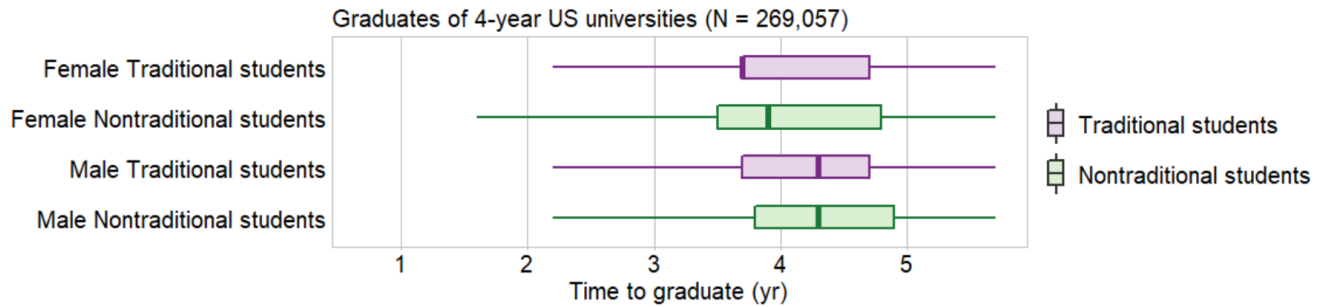
- What questions does the chart raise?

Box and whisker chart

Years to graduate for US undergraduate students^{14,15} by sex and path (traditional or non-traditional experience).

¹⁴ Data source: Layton [2021] from the MIDFIELD database.

¹⁵ Data source: Matthew Ohland and Russell Long [2021]



- Describe the main idea(s) this chart conveys to you.

Variables + Argument → Design

Variables: (1) quantity, (2) categories

Argument: Distribution & comparison

- What questions does the chart raise?

*Ideas to consider**Chart selection*

- What are your variables, by name?
- Is a variable quantitative or categorical?
- Is a categorical variable naturally ordered (ordinal) or not (nominal)?
- Starting with a small number of variables, what chart types match the data structure?
- How does the chart type change as you add new variables?

Chart aesthetics

- Superposed designs work best with small numbers of subsets or when the subsets visually cluster.
- Faceted designs permit a greater number of subsets to be compared.
- Deliberately assign the size, shape, and color of every visual element.
- Use color deliberately. Choose colors that are safe for color-vision-deficient viewers.

Audience and message

- What is your story?
- Does the visual evidence directly support your verbal argument?
- Have you placed the story in context visually?
- Who is your audience?
- Will the audience resist your conventions?
- If so, is overcoming audience resistance worth the effort?

Ethics of visual rhetoric

- Is your design equitable and inclusive?
- Are you seeing only what you want to see? What the audience wants to see?
- All there alternative explanations for what the chart shows?
- Are your data dubious? Insufficient?
- Have you concealed information? Concealed a large uncertainty?
- Does your chart suggest misleading patterns?

References

- CDC Wonder. Linked Birth/Infant Death Records, 2022-01. URL <https://wonder.cdc.gov/lbd-current.html>.
- Jean-luc Doumont. *Trees, Maps, and Theorems*. Principia, Belgium, 2009.
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